

PROJECT PARTNERS

- **CORINA STRUJAC** / Kindergarten No 4
Alexandria, Romania
- **FIRENGİZ VALİYEVA** / Baki, 30 nömrəli tam
orta məktəb
- **ÖMER FIRAT** / Kayatepe Sadi- Sabahattin
Evrensel İlkokulu / Savur / MARDİN
- **VEDAT GÜLTEKİN** / Mehmet Fuat Demir
İlkokulu/Savur/MARDİN
- **TAHSİN İPEK** / Mehmetçik İlkokulu/
Ömerli/MARDİN
- **SÜMEYYE VARICI** / Erenyurt ilkokulu
Ünye/Ordu
- **AYFER UZUN** / Birol Emil İlkokulu İpekyolu /
Van
- **FATMA GÜLTEKİN** /Cevizli İlkokulu -
İscehisar/AFYON
- **BEKİR BOLAT** / Sarayköy Anadolu Lisesi /
DENİZLİ
- **ESRA EĞİLMEZ BOLAT** / Ahmet Sami Uslu
ilkokulu/DENİZLİ
- **AYŞE KAYA MEMİŞ** / Satıkadın
Anaokulu/Kahramankazan /Ankara

ABOUT THE PROJECT



This project was created to ensure that children gain the awareness to use consumable energy economically and prevent unnecessary use. As the project team, we aim to reduce our carbon footprint in the world and spread it to our environment as much as we can. We will fight against climate change, global warming and carbon emissions through activities such as saving water, collecting rainwater, greening/foresting our environment, and seed brotherhood. We would like to organize a simultaneous sapling planting event by planning a family participation activity with our partner schools.

In addition, we will plan to organize a seed fellowship event for schools in different regions to send the seeds of plants common in their regions to other partner schools. With the rainwater collection project, we collect rainwater in our schools and homes and use it for house, toilet and bathroom cleaning, car washing, garden maintenance and irrigation, etc. We will save water by using this water in our works.

PROJECT FOUNDERS

HILAL FIRAT



MIRELA MONE



LEAVE A CLEAN TRACE ON THE WORLD



DÜNYAYA TEMİZ BİR İZ BIRAK

**SAVE
OUR
PLANET!**



PROJECT GOALS

We aim to develop students' responsibility-taking skills.

We aim to instill the awareness of protecting our world in children and to spread this awareness to children.

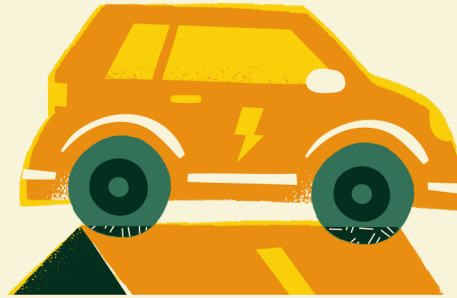
As a result of our work, we aim to reduce the carbon footprint by reducing carbon emissions in our environment.

We aim to teach children how to use consumable energies efficiently and to encourage children to apply and teach what they have learned throughout their lives.

THESE CHALLENGES IMPACT OUR DAILY LIVES...



EXPECTED RESULTS



- *Project work will be shared on our school's website.*
- *It will improve children's social and family relationships*
- *Self-confidence and the ability to take responsibility and understand others will improve.*
- *Our project will make significant contributions to codes of conduct, permanent learning, and social and emotional areas.*
- *Using and introducing the Web 2 tool*
- *Reduction of carbon footprint in the regions where we work*

WORKING SCHEDULER

JANUARY 2024

- * *Determination of project partners*
- * *Dating Webinar*
- * *Teacher and student introductions*
- * *School promotions*
- * *Adjustment of Student Permit documents*
- * *Making the Distribution of Tasks*
- * *Teacher logo and poster Works*
- * *Preliminary surveys of teachers, students and parents*
- * *Establishment of project whatsapp group*
- * *Creation of project Facebook and Instagram pages*
- * *Associating the Leave A Clean Mark On The World project with the Curriculum program*
- * *Energy Saving Activities*

FEBRUARY 2024

RAINWATER HARVESTING

- * *Word cloud exercises*
- * *Preparation of promotional video*
- * *Sharing the events held on the project facebook page*
- * *Project dissemination studies*
- * *Determination of our project logo by survey*
- * *Determining the project poster with a survey*
- * *Promotion of the project on the school website*
- * *Safe Internet Day Activities*
- * *Parents Information Activities*

MARCH 2024

* MAKING SEED BOXES AND SEED BALLS

- * *Preparation of class boards and school board*
- * *Publishing studies*
- * *Preparation of Project Introduction video*
- * *Introducing and using the web2 tool to students (jigsaw puzzell etc.).*
- * *Seed Balls Gift*

APRIL 2024

LET'S GREEN OUR ENVIRONMENT EVENT

- * *Publishing studies*
- * *Collaborative story creation studies about the Project*
- * *Illustrations of our Common Story*
- * *Final Product*
- * *Teacher's Webinar*
- * *Conducting and analyzing teacher, student and parent result surveys*
- * *Final checks of our project website*
- * *Preparation and distribution of your Teacher and Student Participation Certificates*
- * *Completion of our project*